ANNUAL QUALITY ASSURANCE REPORT

(AQAR)

for the year

2017 - 2018

INTERNAL QUALITY ASSURANCE CELL (IQAC)

TAMIL UNIVERSITY, THANJAVUR – 613 010.

TAMIL NADU

The Annual Quality Assurance Report (AQAR) of the IQAC(2016-2017)

Part – A

1.Details of the Institution

1.1 Name of the Institution

> **Tamil University**

1.2 Address Line 1

> **VahaiValaham**

Address Line 2

> **Trichy Road**

City/Town

> **Thanjavur**

State

> **Tamil Nadu**

Pin Code

> **613 010**

Institution e-mail address

> **tamilunivreg@gmail.com**

Contact Nos.

> **04362 226720**

Name of the Head of the Institution:

> **Dr.G.Balasubramanian**

Tel. No. with STD Code:

> 04362-226720

Mobile:

> 9441331760

Name of the IQAC Co-ordinator:

> **Dr. P. Jayakumar**

Mobile:

> 9443699961

IQAC e-mail address:

> iqac2017tamiluniversity@gmail.com

1.3 NAAC Track ID *(For ex. MHCOGN 18879)*

> TNUNGN10137

1.4 NAAC Executive Committee No. &Date:
(For Example EC/32/A&A/143 dated 3-5-2004. This EC no.is available in the right corner-bottom of your institution's Accreditation Certificate)

> EC(SC)/33/RAR/TNUNGN10137/ 02-11-2018

1.5 Website address:

> www.tamiluniversity.ac.in

Web-link of the AQAR:

> http:// ww.tamiluniversity.ac.in/IQAC/AQAR

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++	80.5	2007	2012
2	2nd Cycle	B+	2.52	2018	2023

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   05.08.2010

1.8 AQAR for the year *(for example 2010-11)*

> 2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR 2017-18 submitted   to NAAC on 27.12.2018 (After the 2nd Cycle Assessment)

1.10 Institutional Status

University   State ✓   Central ☐   Deemed ☐ Private ☐

  Affiliated College   Yes ☐ No ✓

   Constituent College   Yes ☐ No ✓

   Autonomous college of UGC   Yes ☐ No ✓

Regulatory Agency approved Institution   Yes ☐ No ✓

  (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [✓] Men [ ] Women [ ]

                        Urban [ ] Rural [✓] Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [✓] UGC 12B [✓]

                        Grant-in-aid +Self Financing [ ]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

    Arts [✓]   Science [✓] Commerce [ ] Law [ ] PEI(PhysEdu) [ ]

    TEI (Edu) [✓] Engineering [ ]   Health Science [✓]   Management [✓]

    Others(Specify)   ---

1.12 Name of the Affiliating University *(for the Colleges)*

    Not Applicable

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   State

University with Potential for Excellence   -----   UGC-CPE   -----

DST Star Scheme   -----   UGC-CE   -----

UGC-Special Assistance Programme   -----   DST-FIST   -----

UGC-Innovative PG programmes   -----   Any other *(Specify)*   -----

UGC-COP Programmes   -----

2.IQACComposition and Activities

2.1 No. of Teachers

<div style="border:1px solid">7</div>

2.2 No. of Administrative/Technical staff

<div style="border:1px solid">1</div>

2.3 No. of students

<div style="border:1px solid">-</div>

2.4 No. of Management representatives

<div style="border:1px solid">--</div>

2.5 No. of Alumni

<div style="border:1px solid">--</div>

2. 6 No. of any other stakeholder and

Community representatives

<div style="border:1px solid">--</div>

2.7 No. of Employers/ Industrialists

<div style="border:1px solid">--</div>

2.8 No. of other External Experts

<div style="border:1px solid">2</div>

2.9 Total No. of members

<div style="border:1px solid">10</div>

2.10 No. of IQAC meetings held   :

<div style="border:1px solid">2</div>

2.11 No. of meetings with various stakeholders: No. Faculty | 2 |

Non-Teaching Staff Students | 2 | Alumni | 2 | Others | - |

2.12 Has IQAC received any funding from UGC during the year? Yes [ ]   No [✓]

If yes, mention the amount | -- |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 3 | International | -- | National | 1 | State | - | Institution Level | 2 |

(ii) Themes | NAAC Regulations and Preparation of NAAC Report – in house training |

2.14 Significant Activities and contributions made by IQAC

1. Facilitating recruitment process on teaching and non-teaching staff
2. Organizing different seminars, conference, workshop etc to promote quality education
3. Academic auditing of the Departments
4. Conducting board of studies and update all the curriculum
5. Students feedback of faculty and Institution
6. Organized various social awareness events

2.15 Plan of Action by IQAC/Outcome curriculum

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Proposal to all department for organizing conference / seminars / workshops at least once in a year.	Seminars /conference/workshops were organised by most of the departments.
Proposal for remedial / grooming coaching for NET / SLET/ etc	Remedial classes for NET and SLET were arranged
Propose to update all the curriculum by the recommendation from board of studies	All the curriculum were updated based on the recommendation of BOS
Encourage to conduct novel research work to foster quality education	All the staff members and researchers are encourage to conduct novel research
Proposed to organized a International seminar collaborating with Malaysian school education	The international seminar Malaysian education 200 years was organized by Tamil University, Thanjavur
Encourage to publish books and journals for the benefits of the society	Number of books and research papers were published by the faculty

 * *Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed instatutory body   Yes ☑   No ☐

Management ☐   Syndicate ☐   Any other body ☑

Provide the details of the action taken

Minutes of the IQAC meeting

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	25	--	--	--
PG	04	--	--	--
M.Phil.	27	--	--	--
UG(Professional)	01	--	--	--
PG Diploma	03	--	--	--
Diploma	03	--	--	--
Certificate	01	--	--	--
Others	--	--	--	--
Total	64	--	--	--

Interdisciplinary	03	--	--	--
Innovative	05	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	31
Trimester	--
Annual	33

1.3 Feedback from stakeholders* Alumni [✓] Parents [✓] Employers [✓] Students [✓]
   (On all aspects)

   Mode of feedback : Online [ ] Manual [✓] Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Yes. Once in three years/when ever necessary

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
83	38	25	18	02

2.2 No. of permanent faculty with Ph.D. | 80 |

2.3 No. of Faculty Positions Recruited (R) and Vacant(V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
13	--	03	09	1	5	-	--	17	14

2.4 No. of Guest and Visiting faculty and Temporary faculty | 03 | | -- | | 02 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	14	103	32
Presented	12	48	21
Resource Persons	02	41	8

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Students personal counselling
2. Students are encouraged to do innovative projects
3. Field base teaching
4. Using ICT in teaching and learning
5. Motivate the teachers to attend orientation and refresher courses in order to improvise teaching quality.
6. Interactive learning through field work, study tours; industrial visits, group discussions, quizzes, workshops, and academic seminars.
7. Remedial Classes for slow learners

2.7 Total No. of actual teaching days during this academic year | 180 |

2.8 Examination/ Evaluation Reforms initiated by
the Institution(for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

--

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development

38	25	18

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

90

**2.11 Course/Programme wise
distribution of pass percentage :**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M.A	11	45	45	---	10	90
M.Phil	564	---	96.64	3.19	0.17	99
M.Ed	01	100	---	---	---	100
B.Ed.	61	90	10	---	--	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Insisting that every staff member should use innovative teaching methods like LCD, models etc

- Monitoring the departmental activities by collecting report about student seminars academic activities.

- The students are evaluated through continues internal assessment components and Internal Tests, Seminars and assignments.

- Evaluation of the faculty is done by students through feedback

- Suggesting follow up actions based on the performance of students in exams

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	--
UGC – Faculty Improvement Programme	02
HRD programmes	03
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	02
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others Research Consultancy and Extension activities	48

2.14 Details of Administrative and Technical staff :

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	190	52	25	--
Technical Staff	32	09	5	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Staff members are continuously motivated to apply for major and minor projects
Encouraged to organize various seminar/conference etc. in the University

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	05	01	--
Outlay in Rs. Lakhs	Rs.1,62,90,000/-			

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	4	12	17	1
Outlay in Rs. Lakhs	Rs.21,40,000/-			

3.4 Details on research publications

	International	National	Others
Peer Review Journals	16	26	--
Non-Peer Review Journals	06	22	--
e-Journals	02	11	--
Conference proceedings	41	66	--

3.5 Details on Impact factor of publications:

Range | 3.2 | Average | | h-index | 508 | Nos. in SCOPUS | |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2017-18	UGC, Govt. of Maharastra, INSA, NMM	Rs.1,62,90,000/-	Rs.90,79,264/-
Minor Projects	2017-18	Govt. of Tamil Nadu, ICHR, ICPR, RMVS, CICT, UGC	Rs.21,40,000/-	Rs.20,90,000/-
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published   i) With ISBN No. | 16 | Chapters in Edited Books | 9 |

ii) Without ISBN No. | 18 |

3.8 No. of University Departments receiving funds from

UGC-SAP | 03 | CAS | -- | DST-FIST | -- |

DPE | -- | DBT Scheme/funds | 04 |

3.9 For colleges   Autonomy | --- | CPE | -- | DBT Star Scheme | -- |

INSPIRE | -- | CE | -- | Any Other (specify) | -- |

3.10 Revenue generated through consultancy | -- |

3.11 No. of conferences

organized by the
Institution

Level	International	National	State	University	College
Number	02	04	03	42	
Sponsoring agencies	Tamil University, Thanjavur	UGC State Govt	State Govt	Endowment Fund	

3.12 No. of faculty served as experts, chairpersons or resource persons $\boxed{52}$

3.13 No. of collaborations $\boxed{18}$ International $\boxed{07}$ National $\boxed{11}$ Any other $\boxed{}$

3.14 No. of linkages created during this year $\boxed{02}$

3.15 Total budget for research for current year in lakhs :

From Funding agency $\boxed{\checkmark}$ From Management of University/College $\boxed{\checkmark}$

Total $\boxed{1,84,30,000 /-}$

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	01
	Granted	01
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

**3.17 No. of research awards / recognitions received by faculty and research fellows
Of the institute in the year**

Total	International	National	State	University	Dist	College
2	--	2	--	--	--	--

3.18 No. of faculty from the Institution $\boxed{80}$

who are Ph.D.Guides
and students registered under them $\boxed{334}$

3.19 No. of Ph.D. awarded by faculty from the Institution $\boxed{32}$

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF $\boxed{08}$ SRF $\boxed{06}$ Project Fellows $\boxed{09}$ Any other $\boxed{291}$

3.21 No. of students Participated in NSS events:

University level | 150 | State level | -- |

National level | -- | International level | -- |

3.22 No.of students participated in NCC events:

-- | University level State level | -- |

National level | -- | International level | -- |

3.23 No. of Awards won in NSS:

University level | -- | State level | -- |

National level | -- | International level | -- |

3.24 No. of Awards won in NCC:

University level | -- | State level | -- |

National level | -- | International level | -- |

3.25 No. of Extension activities organized

University forum College forum | 2 | -- |

NCC/NSS Any other | -- | 4 | -- |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Medical Camp
Swachh Bharat Mission
Tree Plantation
Dental Camp
Blood Donation Camp
Eye Camp
First Aid Programme
Disaster Preparedness

Criterion – IV
4.Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	824.93 acres	--	UGC, Govt. of Tamilnadu	824.93 acres
Class rooms	27 1025 sq.m	--		27 1025 sq.m
Laboratories	5 (510 sq.m)	--		5 (510 sq.m)
Seminar Halls	8 2529 sq.m	--		8 2529 sq.m
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Regular updation and maintenance

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	168582	2.17 crores	1890	3,70,000	1,70,472	2.17 crores
Reference Books	9337	30.5 lakhs	127	1,75,000	9464	30.5 lakhs
e-Books	---	---	---	---	---	---
Journals	54	---	3	---	57	---
e-Journals	---	---	---	---	---	---
Digital Database	---	---	---	---	---	---
CD & Video	128	---	34	---	162	---
Others (specify)	---	---	---	---	---	---

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Others
Existing	156	02	1GBPS	1	-	7	26	---
Added	---	---	---	---	---	---	---	---
Total	60	02	---	01	---	07	26	---

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

INFLIBNET Database utility training programmes
Tamil Language teaching for Non-Tamil's through computer
using Multimedia Package, SPSS for Statistical analysis,
Learning Management System

4.6 Amount spent on maintenance in lakhs :

i) ICT

9.71

ii) Campus Infrastructure and facilities

226.03

iii) Equipments

11.96

iv) Others

11.98

Total :

259.68 lakhs

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Training and Placement assistance through Training &
> Placement Cell
> Student Counseling/ Introduction of Faculty
> Library/Coaching for NET/SLET

5.2 Efforts made by the institution for tracking the progression

> Transparent admission procedure.
> Periodical evaluation by conducting weekly test and seminars
> for students
> Regular feedback from various stakeholders like Alumni,
> Parents, Employers etc
> Remedial Coaching class

5.3 (a) Total Number of students

UG	PG	M.Phil	Ph. D.	Others
164	59	436	334	--

(b) No. of students outside the state

01

(c) No. of international students

03

No	%
387	39

Men

No	%
606	61

Women

	Last Year						This Year					
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
UG	---	019	---	062	---	064	31	21	02	46	-	100
PG	---	018	---	009	---	017	-	19	-	23	-	42
M.Phil.	---	115	---	305	---	424	07	54	02	77	06	146
Ph.D.	---	039	---	098	---	137	02	20	-	54	01	77
Others	---	---	---	---	---	---	-	-	-	-	-	-

Demand ratio 1:0.75   Dropout % <2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Conference/seminar/workshop
> Soft skill Development Programme
> For NET/SLET Exam
> Public Service Examinations

No. of students beneficiaries   620

5.5 No. of students qualified in these examinations

NET 08   SET/SLET 13   GATE ---   CAT ---

IAS/IPS etc ---   State PSC ---   UPSC ---   Others ---

5.6 Details of student counselling and career guidance

> Student Counselling cell
> Supervisors act as mentor to counsel and guide the students

No. of students benefitted   191

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	190	12	170

5.8 Details of gender sensitization programmes

> Seminar, Cultural Program and women harassment cell

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level 291   National level ---   International level ---

No. of students participated in cultural events

State/ University level 82   National level ---   International level ---

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 38 | National level | --- | International level | --- |

Cultural: State/ University level | 21 | National level | --- | International level | --- |

5.10 Scholarships and Financial Support

Scholarships / Financial Support	Number of students	Amount INR
Financial support from institution	06	9,60,000/-
Financial support from government	291	28,25,080/-
Financial support from other sources	71	4,30,000/-
Number of students who received International/ National recognitions	--	--

5.11   Student organised / initiatives

Fairs   : State/ University level | --- | National level | --- | International level | --- |

Exhibition: State/ University level | --- | National level | --- | International level | --- |

5.12   No. of social initiatives undertaken by the students | 04 |

5.13 Major grievances of students (if any) redressed:
                    1. Wi-Fi Facilities for every building
                    2. Special Vehicle for Students transportation

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision:** Analysis the contribution of Tamil Culture knowledge, Tamil linguistic of Tamil theories of Tamil language, Translation of rare books ofTamil, Preserve and publish.
> **Mission:** Advancement of high level learning and culture on Tamil learning, language, literature and culture

6.2 Does the Institution has a management Information System

> Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> Updation of the curriculum to suit contemporary needs by BOS

6.3.2 Teaching and Learning

> Use of IT enabled teaching methods & traditional methods
> Focus on holistic learning and teaching

6.3.3 Examination and Evaluation

> Internal assessment
> Assignment, seminar presentation for assessing students

6.3.4 Research and Development

> Collaboration with industries in research work
> Focus on high level research and publication

6.3.5 Library, ICT and physical infrastructure / instrumentation

> Every year new books are purchased in central library.
> In all purchases the norms of Government of Tamil Nadu are followed norms of Government of Tamil Nadu

6.3.6 Human Resource Management

> In the Institution, assessment of manpower requirement is done routinely. Any requirement is advertised in national dailies and in the institute website, as per the UGC norms.

6.3.7 Faculty and Staff recruitment

> UGC Regulations and Norms are followed by University statute

6.3.8 Industry Interaction / Collaboration

> The University strongly pursues linkage with various university and institutions

6.3.9 Admission of Students

> Admission of students is carried out strictly as per the entry requirement of the programme

6.4 Welfare schemes for

Teaching	Research Development Programmes By attending Refresher and Orientation Programmes.
Non teaching	Office Automation By organising Workshop
Students	Scholarship

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	State	---	---
Administrative	Yes	---	---	---

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ✓   No ☐

For PG Programmes   Yes ✓   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

--

6.11 Activities and support from the Alumni Association

Distribution of prizes to the rank holders.

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

- Computer training programmes   - Administrative training for supporting staff – Office Automation

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Environment awareness programme for Green Campus   - Plantation of trees under social forest scheme

Criterion – VII

7.Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> - Awareness creation on dengue
> - Awareness Creation on the cultural history
> - Training of reading in palm leaf manuscripts

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> - Campus beautification by way of removing the bushes and Plantation of trees

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> - Heritage Walk by Department of Maritime History and Maritime Archaeology
> - Community Siddha Clinic by Department of Siddha Medicine

7.4 Contribution to environmental awareness / protection

> - Conduct of Environmental day
> - Distribution of prizes to the school teachers in appreciation of their work towards promoting environmental awareness among the students

7.5 Whether environmental audit was conducted?   Yes ☑   No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> **Strength**
> - ✓ Departments focusing on interdisciplinary research in Tamil literature, Cultural Studies (Archaeology, Epigraphy, Architecture, Culture and Folklore), Social Sciences and Sciences.
> - ✓ Publications in mother language (Tamil).
> - ✓ Research in traditional medicine (Siddha) and indigenous knowledge system (Ancient Sciences).
> - ✓ Introduction of new courses on indigenous, traditional knowledge in distance mode.
> - ✓ Introduction of job-oriented courses for the school drop-outs through Distance mode.
> - ✓ Core Science departments such as Earth Sciences, Environmental Sciences and Siddha Medicine.

Institutional Weakness
- ✓ Human resource (lack of adequate faculty members in some of the departments).
- ✓ Lack of adequate financial resources.
- ✓ Traditional Programs which fails to attract the students of middle class, in the employment market of the globalized urban context.
- ✓ Limited catchment of the University and location of many universities in the neighbourhood.

Institutional Opportunity
- ✓ Vast campus that can be developed and utilized for various academic activities.
- ✓ Huge potential for research in Traditional knowledge system.
- ✓ Application of traditional knowledge for social welfare and upliftment
- ✓ Location in the rural area, which gives opportunities to work with poorer sections of the society.
- ✓ Promotion of education in mother tongue (Tamil) in the areas of Science and Technology.

Institutional Challenges

- ✓ Decreasing demand for the Non Professional academic courses.
- ✓ Training the students who are mainly from poor, rural background.
- ✓ Decreasing quality of incoming graduates.
- ✓ Mobilization of financial resources for the better management of the University.
- ✓ Expansion of application oriented research and development.

8. Plans of institution for the next year

- To improve the performance of University in all aspects based on the NAAC PEER TEAM Report
- To extend the scope of IQAC
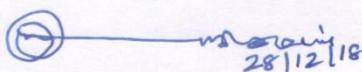
Name : Dr.P.JAYAKUMAR
Professor
Signature of the Coordinator, IQAC

**DIRECTOR
IQAC
TAMIL UNIVERSITY
THANJAVUR-613 010**
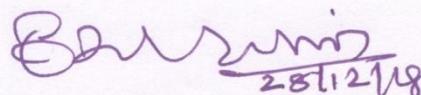
Name : Dr.G.BALASUBRAMANIAN
Vice – Chancellor
Signature of the Chairperson, IQAC

**Vice Chancellor
Tamil University
Thanjavur**